

## Class 3 Long Term Curriculum Map – Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	<b>WE ARE GREAT BRITAIN</b>		<b>REMARKABLE ROMANS!</b>		<b>ROCKING ALL OVER THE WORLD!</b>	
Class readers	<i>The Butterfly Lion</i> by Michael Morpurgo <i>Stig of the Dump</i> by Clive King <i>I Don't Like Poetry</i> <i>Winter Morning</i> <i>The Day We Met the Queen</i> by Onjali Q. Raúf <i>The Hodgeheg</i> by Dick King-Smith		<i>The Twits</i> by Roald Dahl <i>A Midsummer Night's Dream</i> by William Shakespeare <i>Julius Caesar</i> <i>The Three Little Pigs</i> <i>Phantom Tollbooth</i> by Norton Juster <b>NF:</b> <i>Ancient Romans</i> by Joshua George		<i>The Iron Man</i> by Ted Hughes <i>Krindlekrax</i> by Philip Ridley <i>Volcano</i> <i>Leon and the Place Between</i> by Angela McAllister <b>NF:</b> <i>A World of Cities</i> by Lily Murray <b>NF:</b> <i>Music Legends</i> by Herve Guilleminot	
English (Sentence stacking)	<i>The True Story of the Three Little Pigs</i> by Jon – Twisted traditional tale.  <b>NF</b> – Persuasive letter to a famous author.	<i>Autumn is Here</i> – Poetry  <b>NF</b> – ‘Should we feed animals at National Parks?’ balanced argument.	<i>Charlie and the Chocolate Factory</i> – Adventure story.  <i>Star in the Jar</i> – Friendship story.	<b>NF</b> – ‘ <i>The Journal of Iliona</i> ’ Roman slave diary entry.	<b>NF</b> – <i>The Street Beneath My Feet</i> – Explanation text.  <b>NF</b> – <i>Earthquakes!</i> Non-chronological report.	<i>Stone Age Boy</i> – Flashback story.
Cross Curricular writing	<b>Geog:</b> Non-chronological report on London. <b>RE:</b> Haiku poems about festivals.		<b>Sci:</b> Persuasive text on the importance of good nutrition		<b>Sci:</b> Information text on rocks.	
Maths	Number: Place value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length, Perimeter and Area	Fraction Y3 – Measurement: Mass and Capacity Y4 – Number: Decimals	Number: Decimals (including money) Measurement: Time	Statistics Geometry: Properties of Shape (including Y4 Position and Direction)
Science	Living things	Animals including humans (Food chains)	Animals: humans (nutrition)	Light	Forces & magnets	Rocks
	<b>Working Scientifically (Procedural Knowledge) is taught throughout each unit</b>					
History			The Roman Empire and its impact on Britain (Invaders)	The Roman Empire and its impact on Britain (Settlers)		Changes in Britain from the Stone Age to the Iron Age
	<b>Working Historically (Procedural Knowledge) is taught throughout each unit</b>					
Geography	UK study countries and regions/cities	Region in the UK study: London			Volcanoes and earthquakes	
	<b>Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units</b>					
RE	<u>Thematic</u> : ‘What are the deeper meanings of festivals?’	<u>Incarnation</u> : ‘What is the Trinity?’	<u>Hinduism</u> : ‘What does it mean to be a Hindu in Britain today?’	<u>Salvation</u> : ‘Why do Christians call the day Jesus died Good Friday?’	<u>Kingdom of God</u> : ‘When Jesus left, what was the impact of Pentecost?’	<u>Hinduism</u> : ‘What does it mean to be a Hindu in Britain today?’
Art	Autumn Art – sketching, painting, drawing	British Art		Painting and mixed media: Light & dark		Prehistoric art – sketching, painting, drawing. Mud art!
DT			Making 3D Roman clay pots		Invent a toy/game that uses magnets	
Music	<i>Charanga</i> – Mamma Mia!	<i>Charanga</i> – Glockenspiel Stage 2	<i>Charanga</i> – Stop!	<i>Charanga</i> – Lean On Me	<i>Charanga</i> – Blackbird	<i>Charanga</i> – Reflect, Rewind and Replay
PE	REALPE – Y3 Personal Skills REALGymnastics	REALPE – Y3 Social Skills REALDance	REALPE – Y3 Cognitive Skills Swimming	REALPE – Y3 Creative Skills Swimming	REALPE – Y3 Applying Physical Skills Basketball	REALPE – Y3 Health and Fitness Cricket and Rounders
Computing	Unit 3.2 – Online Safety Unit 3.1 – Coding	Unit 3.1 – Coding Unit 3.3 – Spreadsheets	Unit 3.4 – Touch typing Unit 3.5 – Emails	Unit 3.5 – Emails Unit 3.6 – Branching databases	Unit 3.7 – Simulations Unit 3.8 – Graphing	Unit 3.9 – Presenting
MfL	Greetings	Adjectives of colour, shape and size	Playground games – numbers and age	In a French classroom	French transport	A circle of life in French.
PSHE	<i>Jigsaw</i> – Y4 Being Me in My World	<i>Jigsaw</i> – Y4 Celebrating Difference	<i>Jigsaw</i> – Y4 Dreams & Goals	<i>Jigsaw</i> – Y4 Healthy Me	<i>Jigsaw</i> – Y4 Relationships	<i>Jigsaw</i> – Y4 Changing Me