

Class 3 Long Term Curriculum Map – Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	WARRIORS!		GO WITH THE FLOW!		EXTRAORDINARY EGYPTIANS	
Class readers	<i>The Legend of Podkin One-Ear</i> by Kieran Larwood <i>James and the Giant Peach</i> by Roald Dahl <i>How the Tortoise Got Its Shell</i> <i>Into the Wild</i> by Erin Hunter <i>Anglo-Saxon Boy</i> by Tony Bradman <i>How to be a Viking</i> by Cressida Cowell NF: <i>Absolutely Everything! A History of Earth, Dinosaurs, Rulers, Robots and Other Things Too Numerous to Mention</i> by Christopher Lloyd		<i>The Secret of Black Rock</i> by Joe Todd Stanton <i>The Wind in the Willows</i> by Kenneth Grahame <i>Stream Story</i> <i>Spaced Out</i> <i>Journey to the River Sea</i> by Eva Ibbotson <i>The River Singers</i> by Tony Moorhouse NF: <i>Once Upon a Raindrop</i> by James Carter		<i>Charlotte's Web</i> by E. B. White <i>The Lion, The Witch and the Wardrobe</i> by C. S. Lewis <i>Pyramid Pie</i> <i>Egyptian Afterlife</i> <i>The Mystery of the Egyptian Scroll</i> by Scott Peters <i>The Egyptian Cinderella</i> by Shirley Climo	
English (Sentence stacking)	<i>The Great Chocoplot</i> – Detective story <i>Still I Rise</i> - Poetry	NF: <i>My Strong Mind</i> - Instructions	<i>The River</i> – Poetry <i>The Whale</i> – Adventure story NF: <i>The Stroodle</i> – Persuasive text	NF: <i>How a Robot Dog Works</i> – Explanation text <i>The Flood</i> – Tragedy story	<i>The Incredible Book Eating Boy</i> – NF: <i>Secrets of a Sun King</i> – Diary entry	NF: Skeletons non-chronological report <i>The Journey</i> – Adventure story
Cross Curricular writing	Sci: Information text on plants.		RE: Letters to a Sikh/ Thank you letters to Gurdwara volunteers		Sci: Human body poems.	
Maths	Number: Place value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length, Perimeter and Area	Fraction Y3 – Measurement: Mass and Capacity Y4 – Number: Decimals	Number: Decimals (including money) Measurement: Time	Statistics Geometry: Properties of Shape (including Y4 Position and Direction)
Science	Plants	Sound	States of Matter	Electricity	Animals: humans (digestion, teeth)	Animals: humans (muscles and skeletons)
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	Britain's Settlement by Anglo-Saxons and Scots	The Vikings' and Anglo-Saxons' struggle for the Kingdom of England to the time of Edward the Confessor			The Achievements of the Earliest Civilisation – Ancient Egypt	The Achievements of the Earliest Civilisation – Ancient Egypt
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography			Rivers and the water cycle	European Study		
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	<u>God:</u> 'What is the Trinity?'	<u>Creation:</u> 'What do Christians learn from the Creation story?'	<u>Sikhism:</u> 'What does it mean to be a Sikh in Britain today?'		<u>Gospel:</u> 'What kind of World did <u>Jesus</u> want?'	<u>Thematic:</u> 'How and why do people show their commitments during the journey of life?'
Art			Creating water artwork Drawing: Growing artists			Egyptian paintings. Ancient Egyptian scrolls.
DT	Textiles – Making a Viking purse Weaving, sewing and tie-dye			European landmark using a simple circuit	Making healthy pizzas	
Music	<i>Charanga</i> – Let Your Spirit Fly	<i>Charanga</i> – Glockenspiel Stage 1	<i>Charanga</i> –Three Little Birds	<i>Charanga</i> – The Dragon Song	<i>Charanga</i> – Bringing Us Together	<i>Charanga</i> – Reflect, Rewind and Replay
PE	REALPE – Y4 Personal Skills Tennis	REALPE – Y4 Social Skills REALGymnastics	REALPE – Y4 Cognitive Skills Swimming	REALPE – Y4 Creative Skills Swimming	REALPE – Y4 Applying Physical Skills Tag rugby	REALPE – Y4 Health and Fitness Athletics
Computing	Unit 4.2 – Online Safety Unit 4.1 - Coding	Unit 4.1 – Coding Unit 4.3 – Spreadsheets	Unit 4.3 – Spreadsheets Unit 4.4 – Writing for different audiences	Unit 4.4 – Writing for different audiences Unit 4.5 – Logo	Unit 4.6 – Animation Unit 4.7 – Effective searching	Unit 4.8 - Hardware investigators Unit 4.9 – Making music
MfL	Portraits – describing in French	Clothes – getting dressed in French	French numbers, calendars and birthdays	Weather and the water cycle	French food	French and the Eurovision Song Contest!
PSHE	<i>Jigsaw</i> – Y3 Being Me in My World	<i>Jigsaw</i> – Y3 Celebrating Difference	<i>Jigsaw</i> – Y3 Dreams and Goals	<i>Jigsaw</i> – Y3 Healthy Me	<i>Jigsaw</i> – Y3 Relationships	<i>Jigsaw</i> – Y3 Changing Me