



By the end of this term, children should know the following facts.
The aim is for them to be able to recall these facts instantly.

Using and applying knowledge of previous number bond understanding to:

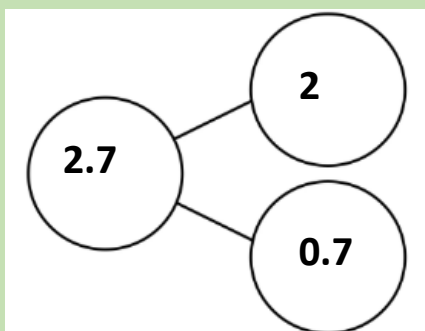
***recall pairs of numbers which total 1** (up to two decimal places) e.g. $0.34 + \underline{\quad} = 1$

***recall pairs of numbers which total 0.1** (up to two decimal places) e.g. $0.08 + \underline{\quad} = 0.1$

***recall pairs of numbers which total 10** (up to two decimal places) e.g. $1.8 + \underline{\quad} = 10$, $2.25 + \underline{\quad} = 10$

Double decimals e.g. double 3.8, double 0.76

*partitioning these may help e.g. double 2.7 can become 2 and 0.7 so double 2 is 4 and double 0.7 is 1.4 therefore 2.7 is 5.4



$$\text{Double } 2 = 4$$

$$\text{Double } 0.7 = 1.4$$

$$4 + 1.4 = 5.4$$

Ongoing:

Multiplication and division facts for all times tables up to 12×12 . These are key skills that are vital the children are continuing to practice from their Year 4 learning. It is important that children are making connections between multiplication and division. How quickly can they recall the facts?