



By the end of this term, children should know the following facts.
The aim is for them to be able to recall these facts instantly.



To know the name of a circle.

To know how many sides and vertices it has.

To know that its side is described as curved.

Key Vocabulary and Questions

What **shape** is this?

How many sides does it have? (1)

How many vertices (corners) does it have? (0)

Is the side **straight** or **curved**?



To be able to count forwards from zero to 5 and then backwards from 5 to 0.

Example Key Vocabulary and questions

Can you count **backwards** from the number **5**?

Can you do this on your fingers?

How can we show the number **zero**?

To be able to talk about number facts related to themselves.



Example Key Vocabulary and questions

How many brothers and sisters do you have?

How many cousins do you have?

How many people do you live with?

How many fingers do you have?

To be able to count 5 objects accurately one at a time.



Example Key Vocabulary and questions

How many are there?

Why do we need to count only one object at a time?

What would happen if we counted aloud in the wrong order?

Can you count 5 things that can't be seen, for example claps or head nods?