

|                                                       | Autumn 1                                                                                                                                | Autumn 2                                                                                                                                                                    | Spring 1                                                                        | Spring 2                                                                              | Summer 1                                                                           | Summer 2                                                                                                                                                                              |
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| Topic Name                                            | Groovy Greeks                                                                                                                           |                                                                                                                                                                             | Out of this World                                                               |                                                                                       | Amazon Adventures                                                                  |                                                                                                                                                                                       |
| English<br>(Sentence Stacking)                        | Percy Jackson and the Lightning Thief<br>(Character and setting – atmosphere and diary)                                                 | Oliver<br>(Beg-middle dilemma – Formal Letter persuasion)                                                                                                                   | Gangsta Granny – Explanation<br><br>Persuasive text                             | A Stage Full of Shakespeare Stories – (Short story, diary, discussion)                | Impossible Creatures – (Character, Setting atmosphere, Non-Chron, Persuasion)      | Kensuke’s Kingdom – (Middle dilemma, Diary - log, formal letter)                                                                                                                      |
| Cross Curricular writing                              | Hist: Ancient Greece information text.                                                                                                  |                                                                                                                                                                             | Sci: Space poems<br>Geog: Non-chron report on a famous mountain.                |                                                                                       | Geog: Amazon information text.                                                     |                                                                                                                                                                                       |
| Maths                                                 | Number: Place Value<br><br>Addition and subtraction<br><br>Multiplication and division                                                  | Fractions<br><br>Multiplication and division                                                                                                                                | Multiplication and division<br><br>Fractions<br><br>Decimals                    | Area, perimeter and volume<br><br>Decimals<br><br>Fractions, decimals and percentages | Ratio<br><br>Algebra<br><br>Shape                                                  | Position and direction<br><br>Statistics<br><br>Converting units                                                                                                                      |
| Science                                               | Living things:plants<br>FOREST SCHOOL                                                                                                   | Animals:<br>(life cycles, reproduction)                                                                                                                                     | Earth and Space                                                                 | Properties and changes of materials                                                   | Evolution                                                                          | Review<br>FOREST SCHOOL                                                                                                                                                               |
|                                                       | Working Scientifically (Procedural Knowledge) is taught throughout each unit                                                            |                                                                                                                                                                             |                                                                                 |                                                                                       |                                                                                    |                                                                                                                                                                                       |
| History                                               | Ancient Greece                                                                                                                          |                                                                                                                                                                             |                                                                                 | A Non-European Society: Mayan Civilization                                            |                                                                                    |                                                                                                                                                                                       |
|                                                       | Working Historically (Procedural Knowledge) is taught throughout each unit                                                              |                                                                                                                                                                             |                                                                                 |                                                                                       |                                                                                    |                                                                                                                                                                                       |
| Geography                                             |                                                                                                                                         |                                                                                                                                                                             | Mountains                                                                       |                                                                                       | Region within North or South America: Amazon                                       |                                                                                                                                                                                       |
|                                                       | Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units |                                                                                                                                                                             |                                                                                 |                                                                                       |                                                                                    |                                                                                                                                                                                       |
| RE<br><br>Curriculum, PDET curriculum, Curriculum, RE | 2b.1 God: ‘What does it mean if God is holy and loving?’ [8 hours]<br><br>GLOBAL CHRISTIANITY RESOURCES                                 | 2b.2 Creation: ‘Creation and Science; conflicting or complimentary?’ [8 hours]<br><br>GLOBAL CHRISTIANITY RESOURCES – looking different in different religions etc          | 2.10 Judaism: ‘What does it mean for a Jewish person to follow God?’ [12 hours] |                                                                                       | 2b.5 Gospel: ‘What would Jesus do?’ [8 hours]<br><br>GLOBAL CHRISTIANITY RESOURCES | Thematic – New RE syllabus 2024/2025 saved in system<br><br>Curriculum, PDET curriculum, Curriculum, RE<br><br>How do religions help people to live through good times and bad times? |
| Art                                                   |                                                                                                                                         | William Morris<br>Orla Keily<br>Charles Rennie Mackintosh<br>Drawing and Printing<br>Polyboard Printing – linked to Ancient Greek Art? Greek vase – making this as a print? | Peter Thorpe Space drawings using oil pastels                                   |                                                                                       | 3D Layering<br>Designs / landscapes based on Henri Rousseau                        |                                                                                                                                                                                       |
| DT                                                    | Food: Celebrating culture and seasonality<br>Greek Pitta bread/Designing and making own Greek food                                      |                                                                                                                                                                             |                                                                                 | Frame Structures<br>Mayan temple                                                      |                                                                                    | Pulleys or Gears<br>Off road buggy                                                                                                                                                    |
| Music                                                 | Rock - Livin’ On a Prayer                                                                                                               | Jazz                                                                                                                                                                        | Pop Ballads - Make You Feel My Love - Adele                                     | Old-School Hip-Hop – Fresh Prince of Bel-air                                          | Motown - Dancing In The Street                                                     | Summer Concert                                                                                                                                                                        |

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| <b>PE</b>                  | Real PE – Y5/6 Personal Skills:<br>Coordination: Ball skills<br>Agility: Reaction/Response<br>Application of FUNS:<br>Football | REAL PE –<br>Y5/6 Social Skills:<br>Dynamic Balance: On a line<br>Counter<br>Application of FUNS:<br>REALGymnastics balance with a<br>partner | REAL PE – Y5/6 Cognitive Skills:<br>Static Balance: Stance<br>Coordination: Footwork<br>Application of FUNS: Dodgeball | REAL PE – Y5/6 Creative Skills:<br>Static Balance: Seated<br>Static Balance: Floor work<br>Application of FUNS:<br>Seated Volleyball/<br>Goalball | REAL PE – Y5/6 Applying Physical<br>Skills:<br>Dynamic Balance to Agility: Jumping<br>and landing<br>Application of FUNS:<br>Athletics Static Balance: One leg | REAL PE – Y5/6 Health and<br>Fitness:<br>Coordination: Sending and<br>receiving<br>Agility: Ball chasing Application<br>of FUNS:<br>Cricket<br>Rounders |
| <b>Computing</b>           | E-safety lessons<br><br>Year 6 - Networks                                                                                      | Year 5 – Databases<br><br>Year 6 - Blogging                                                                                                   | E-safety lessons<br><br>Year 5 – Concept maps                                                                          | Coding                                                                                                                                            | E-safety lessons<br><br>Year 6 – Introduction to<br>Python<br><br>Year 5 - Spreadsheets                                                                        | Year 5 – Spreadsheets<br><br>Year 6 – Data detectives                                                                                                   |
| <b>Languages - Spanish</b> | Favourite foods                                                                                                                | Sports                                                                                                                                        | Clothes                                                                                                                | School life                                                                                                                                       | Free time in Spain                                                                                                                                             | Maya city treasure hunt                                                                                                                                 |
| <b>PSHE (PoEd?)</b>        | Families and relationships                                                                                                     | Health and Wellbeing                                                                                                                          | Safety and the changing body                                                                                           | Citizenship                                                                                                                                       | Economic Wellbeing                                                                                                                                             | Identity<br><br>Transition lesson                                                                                                                       |